MENTER UWCH

RHESTR O FATHAU O DASGAU I’W CYFLWYNO & THYSTIOLAETH AR GYFER PORTFOLIO’R DISGYBL. GWAITH GRWP I’W LUNGOPIO/ARVED AR RWYDWAITH YR YSGOL FEL BOD MYNEDIAD GAN BOB AELOD O’R GRWP I’R GWAITH.

|  |  |
| --- | --- |
| UNIGOL | GRWP |
| AWDIT SGILIAU (CYN/AR OL YR HER) | PWY YW PWY YN Y GRWP A PHAM? |
| SWOT SGILIAU | CYNLLUN GWEITHREDU BUSNES (5XP) |
| PEN PORTRAIT | MEDDWL AM SYNIADAU CYNNYRCH |
| TYSTIOLAETH O SUT I DDATBLYGU SGILIAU | SWOT O’R 4 CYNNYRCH SYDD WEDI CAEL EU DEWIS |
| SWOT SYNIADAU (4 SYNIAD) & DEWIS 1 SYNIAD I’W GYFLWYNO I WEDDILL Y GRWP | ‘MISSION STATEMENT’ |
| GWERTHUSIAD O WEITHIO & CHYDWEITHIO MEWN GRWP | YMCHWIL MARCHNAD |
| COSTAU/CASH FLOW | DADANSODDI YMCHWIL MARCHNAD |
| GWERTHUSIAD O’R PROTOTEIP | COFNODION CYFARFODYDD |
| GWERTHUSIAD O’R HER I GYD | COSTAU/CASH FLOW |
|  | DYLUNIO’R PROTOTEIP |
|  | DEWIS DULL HYSBYSEBU |
|  | PITCH |

ADVANCED E&E

LIST OF TYPE OF TASKS & EVIDENCE FOR EACH PUPIL’S PORTFOLIO.

GROUP WORK CAN BE PHOTOCOPIED/SAVED ONTO SCHOOL’S NETWORK SO EACH MEMBER OF GROUP CAN HAVE ACCESS.

|  |  |
| --- | --- |
| INDIVIDUAL | GROUP |
| SKILLS AUDIT (BEFORE & AFTER) | WHO’S WHO IN THE GROUP & WHY? |
| SKILLS SWOT ANALYSIS | BUSINESS ACTION PLAN (5XP) |
| PEN PORTRAIT | BRAINSTORMING BUSINESS IDEAS |
| EVIDENCE OF HOW DEVELOP THE SKILLS | SWOT OF 4 IDEAS |
| IDEAS SWOT ANALYSIS (4 IDEAS) & CHOOSING 1 IDEA TO DELIVER TO GROUP | ‘MISSION STATEMENT’ |
| EVALUATION OF WORKING & COOPERATING IN THE GROUP | MARKET RESEARCH |
| COSTS/CASH FLOW | MARKET RESEARCH ANALYSIS |
| PROTOTYPE EVALUATION | MEETING MINUTES |
| EVALUATION OF WHOLE CHALLENGE | COSTS/CASH FLOW |
|  | PROTOTYPE DESIGN |
|  | CHOICE OF ADVERTISING/MARKETING |
|  | PITCH |